

IC 20-1-20

Chapter 20. Vocational Technical Proficiency Panel

IC 20-1-20-1

"Panel"

Sec. 1. As used in this chapter, "panel" refers to the workforce proficiency panel created under section 2 of this chapter within the department of workforce development.

As added by P.L.51-1990, SEC.11. Amended by P.L.19-1992, SEC.12; P.L.21-1995, SEC.33.

IC 20-1-20-2

Purpose; members

Sec. 2. The workforce proficiency panel is created within the department of workforce development to oversee the development of technical proficiencies and the technical field certificates of achievement at the secondary level under IC 20-10.1-4.4 and the postsecondary level under IC 20-12-1-10. The panel consists of nine (9) members who:

- (1) are appointed by the governor; and
- (2) represent employers, employees, and educators.

As added by P.L.51-1990, SEC.11. Amended by P.L.19-1992, SEC.13; P.L.105-1994, SEC.1; P.L.21-1995, SEC.34.

IC 20-1-20-3

Term of member

Sec. 3. The term of a panel member is four (4) years.

As added by P.L.51-1990, SEC.11.

IC 20-1-20-4

Vacancy

Sec. 4. A vacancy on the panel shall be filled for the unexpired term in the same manner as the original appointment.

As added by P.L.51-1990, SEC.11.

IC 20-1-20-5

Compensation; reimbursement of expenses

Sec. 5. Members of the panel are not entitled to compensation for the members' services, except that each member is entitled to reimbursement for traveling expenses and other expenses actually incurred in connection with the member's duties, as provided in the state travel policies and procedures established by the department of administration and approved by the budget agency.

As added by P.L.51-1990, SEC.11.

IC 20-1-20-6

Chairman and secretary

Sec. 6. The panel members shall elect a chairman and secretary from among the members.

As added by P.L.51-1990, SEC.11.

IC 20-1-20-7

Meetings

Sec. 7. The panel shall meet upon the call of the chairman.
As added by P.L.51-1990, SEC.11.

IC 20-1-20-8

Lead agency for implementation; staff support

Sec. 8. (a) The department of workforce development is the lead agency for implementing this chapter.

(b) The department, the department of workforce development, and the commission for higher education shall provide staff support to the panel.

As added by P.L.51-1990, SEC.11. Amended by P.L.21-1995, SEC.35.

IC 20-1-20-9

Duties

Sec. 9. The duties of the panel include the following:

- (1) To determine the essential and technical skills required to be effective in the various technical trades and professions.
- (2) To determine the statewide technical proficiencies of major occupational areas considered to be necessary in the workforce.
- (3) To review existing vocational and technical education programs at the secondary and postsecondary level to determine:
 - (A) whether these programs meet the essential skill and statewide technical proficiency standards determined by the panel; and
 - (B) whether there exists duplication in programs or deficiencies in program alternatives at any level.
- (4) To improve technical proficiency based curricula for existing vocational programs.
- (5) To make available to the pilot workplace learning programs developed by the panel required essential skills and technical proficiencies in the major occupational areas.
- (6) To adopt the secondary level and postsecondary level technical certificate of achievement assessment instruments and standards under IC 20-10.1-4.4 and IC 20-12-1-10, respectively.

As added by P.L.51-1990, SEC.11. Amended by P.L.19-1992, SEC.14; P.L.21-1995, SEC.36.

IC 20-1-20-10

Recommendations on statewide technical proficiencies; curriculum; standards for program approval

Sec. 10. (a) In addition to the duties set forth in section 9 of this chapter, the panel shall make recommendations concerning statewide technical proficiencies to the department and the commission for higher education.

(b) The board shall establish a curriculum based upon the recommendations under subsection (a).

(c) The commission for higher education shall incorporate the recommended statewide technical proficiencies into the commission's standards for program approval in this regard.

As added by P.L.51-1990, SEC.11.

IC 20-1-20-11

Committees

Sec. 11. The panel may establish committees to develop specific technical proficiencies.

As added by P.L.51-1990, SEC.11.

IC 20-1-20-12

Annual report

Sec. 12. Beginning in 1991, the panel shall submit a report before August 1 of each year to the governor, the general assembly, the Indiana state board of education, and the commission for higher education detailing the panel's work. A report submitted under this section to the general assembly must be in an electronic format under IC 5-14-6.

As added by P.L.51-1990, SEC.11. Amended by P.L.21-1995, SEC.37; P.L.28-2004, SEC.147.